



## Allendale-Fairfax High

3581 Allendale-Fairfax

Fairfax, SC 29827

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	421 Students	
<b>Principal</b>	Curtis M. Dunbar	803-584-2311
<b>Superintendent</b>	Dr. Ora Lee Watson	803-584-4603
<b>Board Chair</b>	Alonzo Fraizer	803-584-3051

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>At-Risk</b>	<b>Below Average*</b>
2007	Below Average	Average
2006	At-Risk	At-Risk
2005	At-Risk	At-Risk
2004	Below Average	Excellent

\* The School's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
3	4	9	9	9

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	55.3	63.1	56.6	58.0	63.1	65.2
Passed 1 subtest (%)	17.0	18.0	14.1	18.5	19.8	16.8
Passed no subtests (%)	27.7	18.9	29.3	26.9	19.7	18.6

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	86.3%	86.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	104	119
Number of Diplomas	67	80
Rate	64.4%	64.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	39.5	58.3
English 1	32.1	41.6
Physical Science	19.2	29.5
All Tests	30.1	44.3

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=421)</b>				
Retention rate	8.9%	Up from 6.7%	10.4%	6.1%
Attendance rate	93.2%	Up from 92.4%	93.4%	95.0%
Eligible for gifted and talented	0.0%	No Change	3.5%	8.3%
With disabilities other than speech	16.1%	Up from 14.2%	15.5%	13.0%
Older than usual for grade	14.7%	Up from 7.2%	14.2%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.9%	1.8%	1.5%
Enrolled in AP/IB programs	28.2%	Up from 24.5%	5.3%	11.4%
Successful on AP/IB exams	N/A	N/A	16.8%	54.3%
Eligible for LIFE Scholarship	26.3%	Down from 35.7%	25.0%	30.5%
Annual dropout rate	0.9%	Down from 7.6%	3.5%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	5.3%	3.1%
Enrollment in career/technology courses	169	Up from 70	330	559
Students participating in work-based experiences	0.0%	Down from 7.8%	4.1%	10.6%
Career/technology students attaining technical skills	79.9%	Down from 85.7%	75.7%	79.6%
Career/technology completers placed	84.9%	Up from 79.6%	97.1%	98.5%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	38.9%	Down from 50.0%	52.5%	57.4%
Continuing contract teachers	33.3%	Up from 28.9%	54.7%	69.6%
Teachers with emergency or provisional certificates	43.8%	Down from 56.3%	19.6%	8.7%
Teachers returning from previous year	59.1%	Up from 58.0%	78.8%	85.0%
Teacher attendance rate	93.3%	Down from 94.1%	95.0%	95.4%
Average teacher salary	\$35,822	Down 6.8%	\$44,319	\$46,061
Professional development days/teacher	25.3 days	Up from 18.2 days	11.9 days	11.4 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	2.0	3.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 21.7 to 1	22.0 to 1	25.4 to 1
Prime instructional time	83.4%	Down from 83.8%	87.2%	89.1%
Dollars spent per pupil*	\$9,680	Up 0.2%	\$9,000	\$7,279
Percent of expenditures for teacher salaries*	48.8%	Down from 53.7%	53.9%	55.3%
Percent of expenditures for instruction*	52.4%	Down from 58.5%	61.2%	60.8%
Opportunities in the arts	Good	Up from Poor	Good	Excellent
Parents attending conferences	96.4%	Down from 100.0%	83.6%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	80	86.3%	366	30.1%	104	64.4%	No
Gender							
Male	35	82.9%	185	29.7%	46	60.9%	N/A
Female	45	88.9%	180	30.6%	58	67.2%	N/A
Racial/Ethnic Group							
White	N/A	N/A	12	41.7%	N/A	N/A	N/A
African American	74	85.1%	324	29.3%	96	62.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	10	60.0%	45	4.4%	15	26.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	65	83.1%	229	30.6%	80	63.8%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Allendale-Fairfax continued to improve during the 2008 school year under a new leadership team. We had a successful combined visit from the Southern Association of Colleges and Schools and The South Carolina State Department of Education with High Schools That Work. This visit won our SACS accreditation for the next five years. We were very successful in our athletic programs with all programs making it into the playoffs. The seasons convened in our boys track team winning back-to-back state championships. We were also successful in starting a Parent Teacher Student Association at AFHS and restarting our band program. Our End-Of-Course Tests results also had a slight improvement.

We have formed a co-op partnership with Estill and Wade Hampton High Schools to enhance our CATE programs. Barbering, Building Construction, Auto Mechanics, Accounting, Medical Technology, and Cosmetology will be offered at our school; and starting next year, our students may take Culinary Arts at Estill.

We continue to struggle in the retention of administrators and teachers. We had 100% new administrators and a 50% teacher turnover rate. On a positive note, we have completed Individual Graduation Plans (IGP) for all of our 9th grade students. We completed senior audits designed to assist them and their parents plan for their future. We planned, submitted, and had approved our four Focused Renewal Goals for this school year. These will help us focus our energy and resources on systemic progress to improve our teachers and students progress towards excellence.

The Beta Club now has seventy-five members. The National Honor Society inducted ten New Members bringing their total to 19. The Boys Track Team won the State Championship for the second consecutive year, and one student was named Athlete of the Year, becoming the fourteenth person to ever win four gold medals in the 3200, 1600 and 800 meter runs. Our Junior Leadership program develops informed, committed, and qualified young people capable of providing dynamic leadership in our school, and continues to grow, adding eighteen to its twenty-five Alumni member roll. Current scholarships approved total \$280,781 for thirteen of our graduates, with many still pending. Our Professional Development Training continues to focus on the use of data to improve instruction. Additional sessions were presented on effective writing and evaluating/scoring papers, Math Strategies, and evaluating the School Report Card information. We had motivational guest speakers such as Mr. Larry Bell, who brought our attention to Ten Powerful Words. Mrs. Rockwell's Class had a creative poster contest using those words, which the students really enjoyed.

During this summer our teachers will be developing new strategies to improve our curriculum. As we continue to improve, you will find your child will have to spend more time completing his homework assignments. Increasing academic rigor will be a major goal for our school and the community for the upcoming year.

Curtis M. Dunbar, Principal  
 Dawan Smith, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	78	10
Percent satisfied with learning environment	68.8%	43.6%	50.0%
Percent satisfied with social and physical environment	84.4%	51.9%	60.0%
Percent satisfied with school-home relations	55.9%	69.7%	50.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	NO
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This school met 8 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	29.2%	0.0%	No

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)**

All Students	105	98.1	30.6	35.7	24.5	9.2	48	47.5	69.7	No	Yes
Male	52	98.1	38.3	38.3	17	6.4	40.4	39.6	64.6	N/A	N/A
Female	53	98.1	23.5	33.3	31.4	11.8	54.9	54.9	74.8	N/A	N/A
White	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	81.7	I/S	I/S
African American	99	98	32.3	36.6	21.5	9.7	46.2	45.7	53.6	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.1	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	22	100	71.4	4.8	4.8	19	23.8	23.8	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	47.3	I/S	I/S
Subsized meals	77	98.7	28.8	34.2	24.7	12.3	53.4	52.7	55.1	Yes	Yes

**Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)**

All Students	105	100	33.7	40.8	18.4	7.1	36.7	37.4	67.2	No	Yes
Male	52	100	40.4	36.2	21.3	2.1	31.9	33.3	66.3	N/A	N/A
Female	53	100	27.5	45.1	15.7	11.8	41.2	41.2	68	N/A	N/A
White	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	79.6	I/S	I/S
African American	99	100	33.3	40.9	18.3	7.5	35.5	36.2	49.7	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	88.9	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	22	100	71.4	4.8	19	4.8	23.8	23.8	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	54.9	I/S	I/S
Subsized meals	77	100	30.1	39.7	20.5	9.6	39.7	40.5	53.1	No	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	136	92.6	86.0	4.4	1.5	0.7	I/S	N/A	N/A	N/A	N/A
Male	69	89.9	84.1	2.9	1.4	1.4	I/S	N/A	N/A	N/A	N/A
Female	67	95.5	88.1	6.0	1.5	N/A	I/S	N/A	N/A	N/A	N/A
White	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	126	92.9	88.1	3.2	1.6	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	16	87.5	87.5	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	89	92.1	87.6	3.4	1.1	N/A	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	112	99.1	18.7	43.0	26.2	12.1	51.4	51.4	70.7
	2008	105	98.1	30.6	35.7	24.5	9.2	48	47.5	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	112	100.0	32.4	34.3	25.0	8.3	45.4	45.4	62.2
	2008	105	100	33.7	40.8	18.4	7.1	36.7	37.4	67.2

Abbreviations for Missing Data